



# Leading the Way~

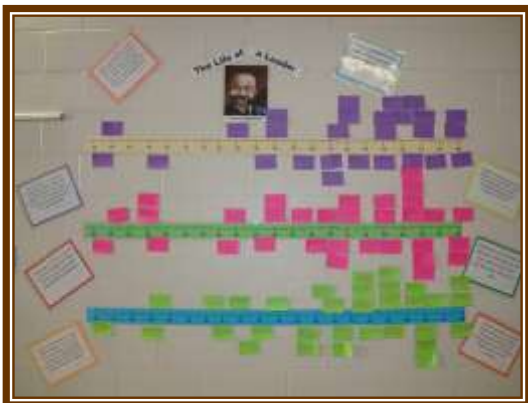
January, 2012

Brushton-Moira Central School District

Celebrating the **LIFE** and **DREAMS** of **MARTIN LUTHER KING, JR.**

## Grade 4

As a culminating activity, each 4<sup>th</sup> grade classroom created a time line entitled “The Life of a Leader- Martin Luther King Jr.” In preparation for this project, students studied a variety of timeline examples and reviewed the characteristics of a biography using both classroom visual aids and a Brainpop web video. Students read a plethora of biographies about MLK’s life both independently and with a partner, while documenting important dates and factual information. Discussions were ongoing about the similarities and differences between the various texts. An excerpt of MLK Jr.’s “I Have A Dream” address was viewed, discussed and then later revisited in text form for a deep reading.



“I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.”  
-MLK Jr.

Celebrating the LIFE and DREAMS of MLK, JR. Grade 4 continued...



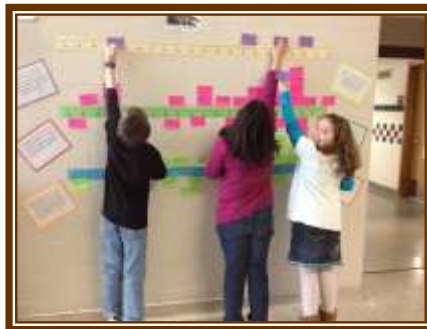
1968 HE WENT TO MEMPHIS TENNESSEE TO LEAD A MARCH TO HELP SANITATION WORKERS GET HIGHER WAGES  
Tara-Lee

1955 Martin Luther King Jr. got married to Coretta Scott King  
Eli Russell



1955 MLK had his first daughter named Yolanda  
Eli Russell

January 30, 1991 someone bombed Martin's house his 3 month daughter Yolanda barely escaped the burning house  
Eli Russell



On June 12, 1953 Dr. Martin Luther King Jr. got married to Coretta Scott King in Montgomery, Alabama, at her parents' house  
Alexandra

1955 Martin Luther King Jr. moved school  
Eli Russell



1959 Martin and his family moved from Atlanta, Georgia from Alabama.  
Eli Russell

1964 Martin won a Nobel Peace Prize  
Eli Russell



Celebrating the **LIFE** and **DREAMS** of **MLK, JR.** continued...

## UPK & Grade K

In kindergarten and pre-k, the children enjoyed learning about Dr. Martin Luther King, Jr. They took part in several educational activities. Along with reading biographies about Dr. King's life, we acted out key vocabulary, such as equality, using multicultural puppets. Likewise, the children had the opportunity to learn two new songs about Dr. King's dream. This month's weekly reader also focused on treating everyone with tolerance and respect. The children watched a short video clip of Dr. King's speech and discussed and wrote about their own dreams for change. The children seemed to make connections with how Dr. King must have felt growing up and why his dream was so important.



Let Freedom Ring



We cannot walk alone.  
Martin Luther King, Jr.

### Stand Up For Martin Luther King

Tune: "My Bonnie Lies over the Ocean"

Dr. King stood up for justice.  
He stood up for equality, too.  
Dr. King stood up for children.  
He stood up for me and for you.  
Chorus: So now we... (Stand up and march on the chorus.)  
Stand up, stand up,  
Stand up for Martin Luther King.  
Stand up, stand up,  
Stand up for Dr. King.  
Dr. King wanted all of America  
To be tolerant, fair, and free.  
He stood up for what he believed in.  
He stood up for you and for me. (Chorus)  
Dr. King taught us all to be dreamers  
So one day the world could begin  
To judge people based on their character  
And not on the color of their skin. (Chorus)

Celebrating the **LIFE** and **DREAMS** of **MLK, JR.** UPK/Grade K continued...



***Martin's Wish***

by Marie E. Cecchini

Tune: Row, Row, Row Your Boat

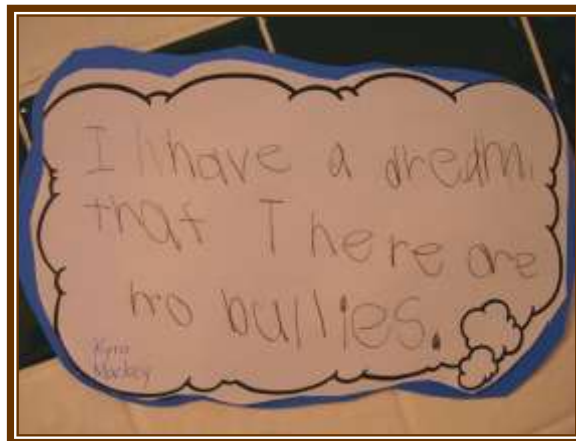
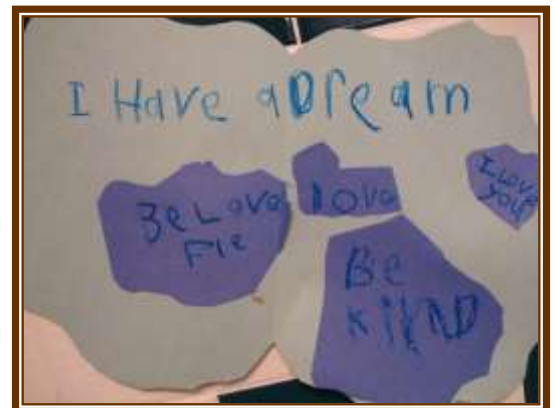
*Martin had a dream  
Of equality,*

*For yellow, red, black, and white  
To live in harmony.*

Celebrating the **LIFE** and **DREAMS** of **MLK, JR.** continued...

### Grade 1

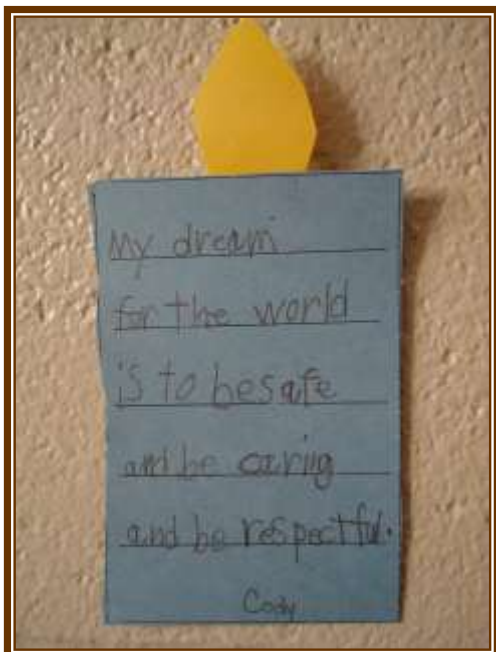
First grade celebrated Martin Luther King Jr.'s birthday by introducing the students to an important passage from his famous "I Have a Dream" speech. The students deeply read the sentence, "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character." We discussed the vocabulary words, *dream*, *nation*, *judged*, *content*, and *character*. In addition, we shared and discussed several stories relating to Dr. King and his impact on the lives of children today. Through the *Weekly Reader*, we were able to view photographs and watch videos. The students were then asked to envision their own dream for our nation's future.



Celebrating the **LIFE** and **DREAMS** of **MLK, JR.** continued...

## Grade 2

We read a variety of children's book about MLK, with a lot of discussion and focus on treating each other fairly. Also, we made a SmartBoard presentation, summarizing important aspects of MLK's life. This presentation included an interactive timeline. Additionally, we took one sentence from his "I Have A Dream" speech, focusing on three content-rich vocabulary words and their meanings, why MLK used them, and what they can mean for us today. These words included *judge*, *character*, and *content*. Students enjoyed looking at real photographs of MLK, and also listened to a short portion of his speech. Additionally, we read a Weekly Reader about MLK and how he made our country better, students were given books to take home and read. , and we also had the second graders create a display where the students made candles for peace and wrote their dreams for the world.



Celebrating the **LIFE** and **DREAMS** of **MLK, JR.** continued...



### Grade 3

We learned the song Martin Luther King by Merie Gartrell. We talked about key vocabulary in the song such as freedom, overcome, and faith. On Friday, January 20<sup>th</sup>, the three third grade classes got together in Mrs. St. Mary's room to sing the song together as a practice for the Bucket filling assembly on Friday, January 27<sup>th</sup>. Each room also watched and discussed videos of Martin Luther King, Jr.'s life and listened to his "I Have A Dream" speech. In Mrs. St. Mary's room, the class discussed Martin Luther King, Jr.'s character traits. They are currently finishing posters that represent Dr. Martin Luther King Jr.'s character.



**... where they will not be judged  
by the color of their skin  
but by the content of their character.**  
Martin Luther King, Jr.



Dr. Martin Luther King Jr. would have been so proud of all the ways we fill buckets in our school!

If you would like to listen to Dr. Martin Luther King Jr.'s "I Have A Dream" speech, please visit: <http://www.americanrhetoric.com/speeches/mlkihaveadream.htm> (you may need to hover over address and press Ctrl + "click").



## **New Common Core Standards Highlights**

### **In the News**

The New York State Education Department (NYSED) has issued two Requests for Proposals (RFPs), both aimed at supporting the statewide implementation of Common Core Learning Standards and helping educators better understand the breadth and depth of the Standards and how they will improve teaching.

NYSED is pursuing the production of a video resource library that will serve as a professional development resource for educators across the State. The videos will illustrate highly-effective teaching strategies in real classrooms, with a particular focus on high-need schools and under-served students. A documentary that follows educators over time as they experience shifts in their instructional practice will also be created. These videos should be available to you by the end of this March at [www.EngageNY.org](http://www.EngageNY.org).

The next RFP calls for the creation of Common Core-aligned curriculum modules, tools, and resources, along with curriculum-based professional development to help educators learn how the modules meet the demands of teaching the Common Core. This project is anticipated to be ongoing from April, 2012 until September, 2014.

Additional news, as well as events and an educator blog, can be found by visiting EngageNY: <http://engageNY.org/category/news/>.

### **Websites of Interest**

#### **New Common Core Standards Documents**

[http://www.p12.nysed.gov/ciai/common\\_core\\_standards/](http://www.p12.nysed.gov/ciai/common_core_standards/)

#### **EngageNY: Common Core**

<http://engageNY.org/common-core/>

#### **Common Core Frequently Asked Questions**

[http://www.p12.nysed.gov/ciai/common\\_core\\_standards/faq.html](http://www.p12.nysed.gov/ciai/common_core_standards/faq.html)

#### **Common Core Video Library & More!**

[https://www.teachingchannel.org/videos?categories=topics\\_common-core](https://www.teachingchannel.org/videos?categories=topics_common-core)

#### **Champlain Valley Instructional Support Services**

<http://www.cves.org/>

##### **\*Curriculum Unit Template\***

<http://www.cves.org/RTTT/CurriculumUnitTemplate.pdf>

#### **DigiGogy: A Look at Assessments for Common Core**

<http://digigogy.blogspot.com/>

#### **Common Core Curriculum Maps**

<http://commoncore.org/free/>

Do you have questions about the new Common Core Standards? Simply go to <http://www.wallwisher.com/wall/BMCommonCore> and post your message!