



# UPK-4 & MS/HS



## Spring, 2011 Professional Development

### Schedule of Literacy Mini-Sessions

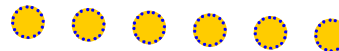
- February 11th—\*Reading Teacher\* Focus Group: Reading teachers will meet to discuss the Fountas & Pinnell Benchmark Assessment System. The group will focus on the system, as well as the optional F & P assessments that are available. ELEM.
- February 17th—Reading Eggs: Teachers, UPK-3 are invited to learn more about this exciting NEW online reading program! This program has many features that support core literacy teaching and get your students successfully started on their journeys to becoming proficient readers. The diagnostic test and student management tools will enable you to place students at different reading levels within the program. There are also opportunities to use your SmartBoard for targeted center or whole group activities. This program is appropriate for 4-8 year olds. ELEM.
- February 18th—1/2 Staff Development Day—Reading Eggs Introduction from 12:30-1:30. ELEM.

Practical Strategies for Working Successfully with Difficult Students: Live Audio Seminar Focus Group—Meeting 1 from 1:30-3. MS/HS Please contact your administrator if you are interested—limited spaces available!

## FEBRUARY

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10 Confer- ences	11 Reading Focus GP	12
13	14 	15	16 	17 Reading Eggs	18 1/2 Staff Develop- ment Day	19
20	21 NO SCHOOL	22 NO SCHOOL	23 NO SCHOOL	24 NO SCHOOL	25 NO SCHOOL	26
27	28					

All sessions will be held in the Literacy Center (B-14):  
UPK-4, 2:05 p.m.-3:00 p.m.  
MS/HS, 8:00 a.m.-8:30 a.m.



Preregistration Required for each session you would like to attend. Please sign up in the Literacy Center or with Heidi :

x 232 or [miletich@mail.fehb.org](mailto:miletich@mail.fehb.org)



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### Schedule of Literacy Mini-Sessions

- March 3rd & 31st—Family Literacy; Teachers are invited to share their ideas on how to foster stronger family literacy. ELEM. & MS/HS
- March 4th—Bring It! Teachers will share their best classroom ideas. Please bring at least one item/idea to share. ELEM. & MS/HS
- March 8th—6-Traits Writing Open Session: Teachers are invited to share ideas for how they are using 6-Traits. Please bring student writing samples and rubrics! ELEM. & MS/HS
- March 10th & 11th—Reading Records For Progress Monitoring: Teachers use reading/running records to code, score, and analyze students' oral reading behaviors. Reading records can be used to chart the progress students have made. Learn how to progress monitor your students with a modified reading record. These records will take the place of DIBELS in most cases, grades 1-4. You are encouraged to participate in preparation for the 2011/2012 school year. ELEM.
- March 18th—Superintendent's Conference Day
- March 24th & 25th—\*Reading Teacher Focus Group\*: F & P Benchmark Assessment practice continues... ELEM.

# MARCH



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3 Family Literacy	4 Bring It!	5
6	7	8 6-Traits	9	10 Reading Records	11 Reading Records	12
13	14	15	16 	17 	18 Super. Conference Day	19
20	21	22	23	24 Reading Focus GP	25 Reading Focus GP	26
27	28	29	30	31 Family Literacy		

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- April 1st—Reading Eggs: Teachers, UPK-3 are invited to learn more about this exciting NEW online reading program! ELEM.
- April 7th & 8th—\*Reading Teacher Focus Group\*: Reading teachers will meet to discuss the Fountas & Pinnell Benchmark Assessment System. The group will focus on the system, as well as the optional F & P assessments that are available. Please bring one completed F & P assessment! ELEM.
- April 21st—6-Traits Writing Open Session: Teachers are invited to share ideas for how they are using 6-Traits. Please bring student writing samples and rubrics! ELEM. & MS/HS
- April 28th & 29th—Reading Records For Progress Monitoring: Teachers use reading/running records to code, score, and analyze students' oral reading behaviors. Reading records can be used to chart the progress students have made. Learn how to progress monitor your students with a modified reading record. These records will take the place of DIBELs in most cases, grades 1-4. You are encouraged to participate in preparation for the 2011/2012 school year. ELEM.

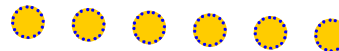


# APRIL



Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Reading Eggs	2
3	4	5	6 	7 Reading Focus GP	8 Reading Focus GP	9
10	11 NO SCHOOL	12 NO SCHOOL	13 NO SCHOOL	14 NO SCHOOL	15 NO SCHOOL	16
17	18	19	20	21 6-Traits	22 NO SCHOOL	23
24 	25	26	27	28 Reading Records	29 Reading Records	30

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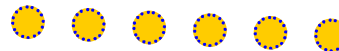
- May 5th & 6th—**Reading Records For Progress Monitoring:** Teachers use reading/running records to code, score, and analyze students' oral reading behaviors. Reading records can be used to chart the progress students have made. Learn how to progress monitor your students with a modified reading record. These records will take the place of DIBELs in most cases, grades 1-4. You are encouraged to participate in preparation for the 2011/2012 school year. **ELEM.**
- May 12th & 19th—**Fountas & Pinnell Benchmark Assessment:** Teachers are invited to learn more about the Fountas & Pinnell Benchmark Assessment System, as well as optional F & P assessments. This benchmark will take the place of the Rigby assessment in grades 1-6. You are encouraged to participate in preparation for the 2011/2012 school year. **ELEM./MS**
- May 13th—**Bring It!** Teachers will share their best classroom ideas. Please bring at least one item/idea to share. **ELEM. & MS/HS**
- May 20th—**6-Traits Writing Open Session:** Teachers are invited to share ideas for how they are using 6-Traits. Please bring student writing samples and rubrics! **ELEM. & MS/HS**

# MAY



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5 Reading Records	6 Reading Records	7
8	9	10	11 	12 F & P Benchmark	13 <b>Bring It!</b>	14
15	16	17	18	19 F & P Benchmark	20 6-Traits	21
22	23	24	25	26	27	28
29	 30 NO SCHOOL	31				

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