

DATE: July 11, 2011

KIND OF MEETING: Reorganizational Meeting

MEMBERS PRESENT: Marice Bright David Dufrane Valerie Dunning
Dennis Egan George Martin Melissa Mills
Valerie Pelkey Stephen Perry Tracy Warren

OTHERS PRESENT: Beverly L. Ouderkirk, Interim Shared Superintendent of Schools
Steven Grenville, Secondary Principal
Nenette Greeno, Middle Level Principal
Catherine Devins, Elementary Principal/CSE Chair
Angela DeBeer, Treasurer
Christina Dufrane, Secretary to the Superintendent
Sheri LaRock Nathan LaRock Bonita Fefee
Donna André Connie Burnett Jen Lynch

CALL TO ORDER: The Reorganizational Meeting of the Brushton-Moira Central School District's Board of Education was called to order at 7:00 p.m. by Interim Shared Superintendent, Beverly Ouderkirk.

OATH OF FAITHFUL PERFORMANCE ADMINISTERED: The Oath of Faithful Performance was administered to all Board of Education Members by Beverly Ouderkirk, Interim Shared Superintendent of Schools.

NOMINATION FOR PRESIDENT: Motion made by Dennis Egan, and seconded by Stephen Perry, that David Dufrane be nominated for President.

CLOSE POLLS: Motion made by Valerie Dunning, and seconded by Stephen Perry, that the polls be closed. Motion voted and carried.

9-Yes 0-No

ELECTION OF PRESIDENT: Motion made by Dennis Egan, and seconded by Valerie Dunning, that the Clerk shall cast one ballot to elect David Dufrane as President. Motion voted and carried.

9-Yes 0-No

NOMINATION OF VICE-PRESIDENT: Motion made by David Dufrane, and seconded by George Martin, that Valerie Dunning be nominated for Vice-President.

CLOSE POLLS: Motion made by Valerie Pelkey, and seconded by George Martin, that the polls be closed. Motion voted and carried.

9-Yes 0-No

ELECTION OF VICE-PRESIDENT: Motion made by Stephen Perry, and seconded by George Martin, that the Clerk shall cast one ballot to elect Valerie Dunning as Vice-President. Motion voted and carried.

9-Yes 0-No

OATH OF FAITHFUL PERFORMANCE ADMINISTERED: The Oath of Faithful Performance was administered to newly elected President and Vice-President by Beverly Ouderkirk, Interim Shared Superintendent of Schools.

APPOINTMENT OF OFFICERS:

Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Marice Bright, and seconded by Valerie Pelkey, that the Board of Education shall appoint the following officers:

1. Clerk of the Board (Tracy Warren)
2. Internal Claims Auditor (Anne Titus as Independent Contractor at a rate of \$2,500 per year)
3. Treasurer (Angela DeBeer)
4. Deputy Treasurer with a stipend of \$3,000 (Karen Avery)

Motion voted and carried.

9-Yes 0-No

OATH OF FAITHFUL PERFORMANCE ADMINISTERED:

The Oath of Faithful Performance was administered to those officers present by Beverly Ouderkirk, Interim Shared Superintendent of Schools.

OTHERS APPOINTMENTS:

Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Stephen Perry, and seconded by Valerie Dunning, that the Board of Education shall appoint the following:

1. School Physician (Alice Hyde Medical Center)
2. School Attorneys
 - Ferrara, Fiorenza, Larrison, Barrett & Reitz
 - Lemery & Greisler LLC
 - Fischer, Bessette, Muldowney & Hunter, LLC
 - Carter, Conboy, Case, Blackmore, Maloney & Laird, P.C.
 - Rachel Risetto, Champlain Valley Educational Services
 - Walsh & Edwards Law Firm
3. Minutes of Regular Board of Education Meetings at a stipend of \$1,000 (Christina Dufrane)
4. Attendance Officer (Kelly Tavernia)
5. Attendance Clerk (Kelly Tavernia)
6. Records Access Officer (Christina Dufrane)
7. Records Management Officer (Christina Dufrane)
8. Asbestos LEA Designee (Marty Burnett)
9. Investment Managers (Beverly Ouderkirk & Angela DeBeer)
10. Purchasing Agent (Angela DeBeer)
11. 403b Liaison (Angela DeBeer)
12. Title IX Coordinators (Steven Grenville & Nenet Greeno)
13. Tax Collector (Franklin County Treasurer)
14. Public Auditor (Seyfarth & Seyfarth)
15. Financial Advisors (Fiscal Advisors)
16. School Architect (SEI Design Group)
17. Medicaid Compliance Officer (Nenet Greeno)
18. Committee on Special Education (attached)
19. Impartial Hearing Officers for the Committee on Special Education (attached)
20. Committee on Pre-School Special Education (attached)
21. Section 504 Committee (attached)

22. Persons with Access to Special Education student files (attached)

Motion voted and carried.

9-Yes 0-No

DESIGNATIONS:

Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Dennis Egan, and seconded by Valerie Pelkey, that the Board of Education shall designate the following:

1. Official Bank Depositories (Community and J.P. Morgan-Chase)
2. Broker of record for insurance (King-Clark)
3. Official Newspaper (Malone Telegram)
4. Regular meetings (second Monday of month)
5. Third Party Administration of 403b Plan – The Omni Group

Motion voted and carried.

9-Yes 0-No

AUTHORIZATIONS:

Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Stephen Perry, and seconded by Valerie Pelkey, that the Board of Education shall authorize the following:

1. Certification of payroll (Beverly Ouderkirk or in her absence Angela DeBeer)
2. Conference, convention, and workshop attendance (Beverly Ouderkirk)
3. To establish Petty Cash Funds in the amount of \$100 (Angela DeBeer)
4. Designation of Signatures on checks (Angela DeBeer & Karen Avery)
5. Budget transfers on Chief School Officer's approval up to \$5,000
6. Superintendent to apply for Grants in Aid (State & Federal)
7. Release of Grades 7 & 8 during Regents Examinations in June
8. Signature on Extra-Curricular Account checks (Steven Grenville & Nenetee Greeno – Cathy Devins (Alternate))
9. Membership in Franklin County School Boards' Association
10. Membership in New York State School Boards' Association
11. Membership in New York State Public High School Athletic Association
12. Annual Superintendent Meeting
13. Monthly Superintendent/Insurance Meeting for the Superintendent

Motion voted and carried.

9-Yes 0-No

BONDING OF PERSONNEL: Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Valerie Dunning, and seconded by Dennis Egan, that all persons and positions required by law or regulation as well as Educational Communications Delivery (BOCES Courier Service) be covered under a Faithful Performance Blanket Bond with limits of \$100,000 and an additional \$1,000,000 coverage for the District Treasurer and Deputy Treasurer. Motion voted and carried.

9-Yes 0-No

COOPERATIVE PURCHASING: Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Dennis Egan, and seconded by Melissa Mills, that it be resolved that the Brushton-Moira Central School District's Board of Education agrees to participate in the St. Lawrence/Lewis BOCES Cooperative Purchasing Programs in accordance with the guidelines set forth in the "Cooperative Purchasing Agreement" for the 2011-2012 school year. Motion voted and carried.

9-Yes 0-No

INDEMNIFICATION AND LEGAL DEFENSE RESOLUTION: Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Stephen Perry, and seconded by Melissa Mills, that the Board of Education shall approve the following resolution:

WHEREAS, the Board of Education of the Brushton-Moira Central School District wishes to protect the District, the members of the Board of Education and any school district officers in actions brought against them or in any action or proceeding touching any district property or involving its rights or interests; and,

WHEREAS, the Board of Education of the Brushton-Moira Central School District wishes to protect its superintendent, principals, members of the teaching or supervisory staff, member of a committee on special education or subcommittee thereof, surrogate parent, as defined in the regulations of the Commissioner of Education, any member of the Board of Education or non-instructional employee in any action or proceeding, other than a criminal prosecution or any action or proceeding brought against him/her by the District, including proceedings before the Commissioner of Education, arising out of the exercise or his/her powers of his/her duties; and,

WHEREAS, the Board of Education of the Brushton-Moira Central School District wishes to protect its members, employees, officers, authorized volunteers or any other person holding a position by election, appointment or employment in the service of the school district, whether or not compensated, in any civil action or proceeding, state or federal, arising out of any alleged act or omission which occurred or allegedly occurred while the employee was acting within the scope of his/her employment or duties with the District,

BE IT RESOLVED, that the benefits and protection afforded pursuant to § 3811 of the Education Law, shall be available, subject to the procedural requirements set forth therein and,

BE IT FURTHER RESOLVED, that the benefits and protections provided pursuant to § 18 of the New York State Public Officers Law shall supplement and be available in addition to any defense or indemnification protection conferred by other statuses, rules, or regulations, including but not limited to, the protections provided pursuant to requirements set forth therein.

Motion voted and carried.

9-Yes 0-No

SELECTION/
CLASSIFICATION
RESOLUTION:

Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Valerie Dunning, and seconded by Valerie Pelkey, that the Board of Education shall approve the following resolution:

WHEREAS, Section 135.4(c)(7)(ii)(a)(4) of the Regulations of the Commissioner of Education provides for a Board of Education to permit pupils in grades no lower than seventh grade to compete on interscholastic athletic teams organized for senior high school pupils, or senior high school pupils to compete on interscholastic athletic teams organized for pupils in seventh and eighth grade; and,

WHEREAS, these pupils are to be placed at levels of competition appropriate to their physiological maturity, physical fitness and skills in relationship to other pupils in accordance with the standards established by the Commissioner of Education; and,

WHEREAS, the State Education Department issues the standards for these pupils to compete under a program called the Selection/Classification Program;

THEREFORE, BE IT RESOLVED, that the Brushton-Moira Central School District's Board of Education shall permit pupils to compete under the Selection/Classification Program in all sports. Motion voted and carried.

9-Yes 0-No

OTHER:

Upon presentation and recommendation of Beverly Ouderkirk, Interim Shared Superintendent of Schools, motion made by Dennis Egan, and seconded by George Martin, to set forth the following:

1. Establish the mileage reimbursement rate for use during school year when staff members use their own vehicles on pre-approved school business (\$.55/mile)
2. Receive from each Board member a donation of \$20.00 to put in the Tribute Fund

3. Board Committee/Organizational Representatives
(attached)

Motion voted and carried.

9-Yes 0-No

ADJOURNMENT:

Motion made by Dennis Egan, and seconded by George Martin, to adjourn the Reorganizational Meeting of the Board of Education. Motion voted and carried.

9-Yes 0-No

The Reorganizational Meeting of the Board of Education was adjourned at 7:24 p.m.

Minutes approved by:

Clerk of the Board

BOARD COMMITTEE ORGANIZATION REPRESENTATIVES 2011-2012

<u>NAME</u>	<u>ORGANIZATION COMMITTEE</u>
1. Valerie Pelkey, Dennis Egan, Melissa Mills, George Martin	Negotiations Committee with Brushton-Moira Teachers' Association
2. Valerie Pelkey, Dennis Egan, Marice Bright	Negotiations Committee with Brushton-Moira Support Staffs' Association
3. Tracy Warren, Dennis Egan, Melissa Mills	Negotiations Committee with Brushton-Moira Managers
4. Tracy Warren, Dennis Egan	Negotiations Committee with Brushton-Moira Administrators' Association
5. Superintendent, Angela DeBeer	FEH Health Care Consortium Representative
6. Tracy Warren, Dennis Egan	Franklin County School Boards' Association
7. Valerie Dunning, Marice Bright	Academic Awards Committee
8. Melissa Mills	Health and Wellness Committee
9. Valerie Pelkey, George Martin	Technology Committee
10. Board of Education members	NYSSBA Legislative Liaison
11. Valerie Dunning, Tracy Warren	District-wide School Safety Team
12. George Martin, Marice Bright, Valerie Dunning	Labor Management Committee with Brushton-Moira Support Staffs' Association
13. Valerie Dunning, Marice Bright,	Labor Management Committee with Brushton-Moira Teachers' Association
14. Valerie Dunning, David Dufrane, Tracy Warren	Board Policy Committee
15. David Dufrane, Tracy Warren Dennis Egan	Financial Oversight/Audit Committee
16. Valerie Dunning, Melissa Mills	Sick Leave Committee

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| 17. Tracy Warren | Timekeeper |
| 18. Dennis Egan, Melissa Mills
Darrin Jock, Marty Burnett,
George Martin | Long Range Planning for Maintenance &
Transportation |
| 19. Melissa Mills, Dennis Egan,
Valerie Dunning | Excel Capital Project (temporary) |
| 20. Tracy Warren, Marice Bright | Long Range Planning for Curriculum and
Instruction |

To: Brushton-Moira Central School Board of Education
From: Committee on Special Education/Preschool Special Education
Re: Annual report from the CSE/CPSE for the 2010-11 school year
Date: July, 2011

I. INTRODUCTION

1. Each school year the Committee on Special Education/CPSE submits an annual report. This report includes a narrative portion as well as specific factors for your information. The intent of this report is to reflect a composite of the programs in which our students participated, the working efforts of the Committee, as well as to share concerns from the Committee. This report does not reflect the total amount of administrative and secretarial time utilized to handle communications and to maintain records. Frequent contact was maintained with parents, BOCES, teachers of the students, and other agencies.

2. During the 2010-11 school-year, the Committee met at the minimum, weekly to conduct official meetings. A great deal of time was spent in between meetings monitoring, discussing and facilitating the special education programs. In addition to regular meetings of the CSE/CPSE, numerous parent conferences were held to help parents develop an awareness of special education efforts.

3. The chairperson of the CSE/CPSE attended monthly meetings with other chairpersons and BOCES personnel at the BOCES facilities in Malone and the Adirondack Education Center in Saranac Lake. The chairperson also attended monthly board of education meetings in order to bring CSE/CPSE recommendations for board of education approval and to keep the board members informed of CSE/CPSE activities.

4. The CSE office received 14 new referrals for school age special education evaluation. The evaluations were completed by our school psychologist and the BOCES school psychologist. There were 10 students classified in need of special education services; 2 students qualified for a 504 plan. There were 2 students who did not qualify for any special education services. NYS approved Preschool evaluators (BOCES and ARC Children's Corner) evaluated 3 preschool children, with all 3 qualifying for special education services. The CSE/CPSE met, reviewed the evaluation reports and made recommendations to the Board of Education at their monthly meetings.

II. PROGRAM REVIEW

1. Programs for the 2010-11 school year included the following, from least restrictive to most restrictive:

- Related services only
- Consultant teacher in general ed classroom
- Resource room
- 12:1+2 preschool (BOCES @ BMC)
- 12:1+1:3 Middle & High School (BOCES @ BMC)
- Special class 12:1+1 Elementary & Middle/High School(BOCES @ BMC)
- Special class 8:1+1 BMC Elementary; 8:1+1 (BOCES @ BMC); 8:1+1 BOCES CAP (NFEC)
- Special class residential (Rome School for the Deaf: Elementary)
- Additionally Extended School Year (ESY) in July and August (BOCES students)

2. There were 112 school age students (about 12% of the student population) and 22 preschoolers served during the 2010-11 school year. Statistics related to program type and handicapping conditions served are available in the following appendix (see attached):

- Appendix A Master Listing by grade, disabling condition, program

3. As a result of the annual reviews, at the close of the 2010-11 school year, 7 school-age students were declassified as no longer requiring special education services and 3 preschool students were declassified. The school-aged students have been recommended to the RtI Committee, a non-special education team that monitors students who experience some sort of difficulty in their academic settings or have a transition plan in place or were recommended to the 504 Committee for a review. There were 4 special education students who graduated in June 2011; 2 with a local diploma, and 2 with an IEP diploma. One student earned a GED. It is expected that about 115 students will receive special education services of some type and 8 preschool children, beginning in Sept. 2011. There are plans to place approximately 35 students in BOCES-operated special education programs.

The following chart shows the numbers of students in each level of program:

Special education service-type comparison						
Service type	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
8:1+1 Preschool	2	4	6	7	7	15
Related services in district (preschool)	5	5	13	7	8	12
Related services (school age)	5	7	5	6	7	12
Consultant teacher services	45	44	42	44	49	43
Resource room services	18	19	9	14	18	14
Special class, 15:1	0	1	2	1	1	1
Special class, 12:1+1	45	37	37	35	30	34
Special class 8:1+1	7	0	0	6	7	14
Special Class 8:1+1 CAP	4	5	7	6	4	5
Residential placement	4	2	0	0	2 (Rome)	2

4. It is the goal of the CSE/CPSE and the administration that special education services be provided within the regular education classroom setting as much as possible. This "inclusion" model rests on the belief that the needs of virtually all students can be met within the regular classroom environment with the **appropriate support** (consultant teacher, co-teaching, teaching assistants, aides or monitors.) Special needs can be met by adapting the learning environment so that almost all learning styles are recognized and supported. Differentiated instruction, with use of Smart Boards and other technologies help contribute to the success of special education students and students at risk.

III. CSE/CPSE Issues for 2011-12

1. In 2010-11, the district employed 7 certified special education teachers, 4 certified teaching assistants, 3 teacher's aides and 1 monitor who supported special education students. All 7 teachers were consultants/co-teachers in the regular classrooms and provided resource room instruction. There were 5-12:1+1 BOCES classrooms this year, 1 at Preschool level, 2 at the elementary level, 1 at the Middle Level and 1 at the high school level. BMC had one special class 8:1+1, which was located in the elementary. This class will remain in the elementary for 2011-12.
2. Plans for 2011 include 7 special education teachers providing either co-teaching or consultant services in addition to resource room services. The Teaching assistants will be available in a minimum of 4 general education classes (mostly high school) for supporting students with disabilities and for reading of tests and assessments.

3. BOCES plans for classes located at BMC in 2011-12, include 1-preschool 12:1+2; 2-12:1+1 classes at the Elementary level, 1-12:1+1 at the Middle Level, 1-8:1+1 at the Middle Level and a 12:1+3 at the Middle-High School levels.
4. The 3 Response to Intervention Teams (Elementary, Middle and High School) will be maintained in 2011-12. Interventions will be designed for children based on assessments, progress monitoring and teacher recommendation. There are plans for an elementary intervention hour after school for students requiring additional instruction in academic and special areas.
5. The CSE/CPSE Committees will continue to meet during the 2011-12 school year. These meetings will be held on Thursdays during the school day. Annual reviews will be scheduled for BOCES students in January, while the remainder of student reviews will be held in the spring. Reevaluations and preschool exit evaluations will be completed by our school psychologist and BOCES school psychologist.
6. As part of the plan to include parents/guardians in the special education process, a new group was formed called the Special Education Parent Group. A special education teacher and the CSE Chair facilitated several meetings with parents and guardians in attendance. Information was shared and scheduled meetings with presentations were arranged. The plan is to continue the group in 2011-12, with several meetings planned to include preschool special education, special education policies, and transition planning.

IV. RTI (Response to Intervention) Tier Approach

As per New York State Education Department in an April 2008 memo from James DeLorenzo, ALL students must receive research-based, direct instruction in reading at the K-3 grade levels through a Response to Intervention Program. BMC is requiring all students in grades 4-6, as well, to have direct instruction, as per Response to Intervention strategies.

RtI is a multi-tiered, problem-solving approach that identifies general education students struggling in academic and behavioral areas early and provides them with systematically applied strategies and targeted instruction at varying levels of intervention. The goal is to close achievement gaps for all students, including students at risk, students with disabilities and English Language learners by preventing smaller learning problems from becoming insurmountable gaps.

The Regents policy framework for RtI:

1. Defines RtI to minimally include:
 - Appropriate instruction (research-based reading program) delivered to all students by a highly qualified teacher
 - Screenings applied to all students to identify those not progressing
 - Instruction matched to student need with targeted interventions
 - Repeated assessments of student achievement to determine progress
 - Written notification to parents when a student requires an intervention
2. Requires each school district to establish a plan and policies for implementing school-wide approaches and pre-referral interventions in order to remediate a student's performance prior to referral to special education.
3. Requires each school district implementing a RtI program to take appropriate steps to ensure that staff have the knowledge and skills necessary to implement a RtI program and that such program is implemented consistent with the specific structure and components of the model.
4. Authorizes the use of RtI in New York State's criteria to determine learning disabilities and requires, effective July 2012, that all school districts have an RtI program in place as part of the process to determine if a student in grades K-4 is a student with a learning disability in the area of reading.

Brushton-Moira has had a 3-Tiered Program in place for several years as we received the Reading First Grant in 2005. We currently have the Response to Intervention Teams with a pre-referral intervention in place for all grade levels. Information and questions should be directed to the Special Education Office.

Annual Report – 2010-2011 Appendix A

Kindergarten	1st Grade
Speech – 5	Speech - 5
OHI – 1	ED – 1
LD – 1	Hearing - 1
Autism – 1 (10)	(7)
2nd Grade	3rd Grade
ED - 1	LD – 5
Speech – 1	OHI - 1
OHI – 1	Speech - 4
LD – 3	Autism - 1
(6)	ED – 1 (12)
4th Grade	5th Grade
LD – 3	OHI - 1
Deafness – 1	LD – 4
(4)	Autism – 1
	(6)
6th Grade	7th Grade
LD – 3	LD - 3
OHI – 2 (5)	OHI - 1
	ED – 2 (6)
8th Grade	9th Grade
LD – 4	OHI - 2
(4)	ED - 1
	LD - 10
	(13)
10th Grade	11th Grade
ED – 1	LD - 8
LD – 9	Speech – 1
OHI – 4	(9)
MD – 1	
(15)	
12th Grade	Ungraded
Autism – 1	MD - 3
SI - 1	OHI - 3
MD – 1	Autism - 3
LD - 1	ID - 1
ED – 1 (5)	(10)
Total Students with a Disability 112	

**Brushton-Moira Central School
2011-2012 School Year**

Members of BMC Committee on Special Education

Catherine Devins, Chairperson
Steven Grenville, High School Principal
Nenette Greeno, Middle Level Principal
BOCES Principal
Jackie McNichol, Guidance Director
Sabrina Pribek-Britton – Middle Level Guidance Counselor
Marcy DePaul, School Psychologist
Judy Wurster, BOCES School Psychologist
Connie Terry, School Nurse
School Physician
BMC or BOCES Special Education Teacher
General Education Teacher of Child
BMC or BOCES related service providers (speech, OT, PT, Vision, Hearing, etc.)
Parent of Child
Judy Curran, Parent Representative
Rebecca Bonaparte, Parent Representative

Members of BMC Committee on Preschool Special Education

Catherine Devins, Chairperson
BMC or Contracted Speech Therapist
Tamara Hanna, UPK Teacher
Melissa Bilow, Special Education Teacher
Lori Buno-Taylor, BOCES Coordinator of Preschool Special Education
Kathy Youngcliss, Early Intervention
Judy Wurster, BOCES School Psychologist
Judy Curran, Parent Representative
Rebecca Bonaparte, Parent Representative
Franklin County ARC Staff
Head Start Staff
Parent of Child

Persons Allowed Access to BMC Special Education Files

Beverly Ouderkirk, Superintendent	Catherine Devins, C(P)SE Chairperson
Nenette Greeno, Middle Level Principal	Steven Grenville, High School Principal
Marcy DePaul, Psychologist	Judy Wurster, BOCES Psychologists
Related Service Providers	Jackie McNichol, Guidance Director
Connie Terry, School Nurse	BMC Consultant Teachers
Brenda Russell, Nurse	General Education Teachers
BOCES Teachers	Jo Anne Foley, CSE/CPSE Secretary
Special Education Teachers	Teacher's Assistants
BMC or BOCES Related Service Providers (OT, PT, Speech, etc.)	

**Brushton-Moira Central School
2011-2012 School Year**

Members of BMC 504 Accommodation Committee - Elementary

Catherine Devins, Elementary 504 Compliance Officer
Guidance Counselor
General Education Teacher
Special Education Teacher
Related Service Providers
Parent of Child
School Psychologist
Elementary RTI Committee Member
Reading Coach

Members of BMC 504 Accommodation Committee – Middle Level

Nenette Greeno, Middle Level 504 Compliance Officer
Sabrina Pribek-Britton, Middle Level Counselor
General Education Teacher
Special Education Teacher
Related Service Providers
Parent of Child
School Psychologist
Middle Level RTI Committee Member
Reading Coach

Members of BMC 504 Accommodation Committee – High School

Steven Grenville, High School 504 Compliance Officer
Jackie McNichol, Guidance Director
General Education Teacher
Special Education Teacher
Related Service Providers
Parent of Child
High School RTI Committee Member
Reading Coach